

## SECTION 2, CORE REQUIREMENT 2.7.4

The institution provides instruction for all course work required for at least one degree program at each level at which it awards degrees. If the institution makes arrangements for some instruction to be provided by other accredited institutions or entities through contracts or consortia, or uses some other alternative approach to meeting this requirement, the alternative approach must be approved by the Commission on Colleges. In all cases, the institution demonstrates that it controls all aspects of its educational programs. (Contractual Agreements for Instruction)

### JUDGMENT OF COMPLIANCE

Compliant

Partially Compliant

Noncompliant

### RATIONALE FOR JUDGMENT OF COMPLIANCE

NGCSU provides instruction for all course work for its degree programs. The degree programs and all of their requirements, as well as the courses offered by NGCSU, are listed in the *Undergraduate* [1] and *Graduate* [2] *Bulletins*. Both of these publications are regularly updated and made available to students in printed format and on the NGCSU web site [3], [4]. In an effort to further the mission of the university, NGCSU provides opportunities for students both on and off campus to enhance their learning through off site programs, transfer programs and consortia/collaborative programs. In each instance, NGCSU supports these programs through advisement and instruction.

#### Off Site locations

Off site locations, established within BOR requirements [5], are used by NGCSU for instruction to better serve our students. Students in certain core courses or who are in certain degree programs in Business Administration, Education, and Nursing can receive face-to-face instruction from NGCSU instructors at these external sites. Partnerships have been established with Gainesville College (Gainesville, GA), North Forsyth High School (Cumming, GA) and North Metro Technical College (Acworth, GA) to provide classroom space for this instruction.

NGCSU has also partnered with the Wellstar Health System (Atlanta, GA) to provide hospital employees opportunities to continue their studies with

NGCSU in Associate of Science and Bachelor of Science Nursing programs. NGCSU instructors provided instruction to our nursing students at designated hospital locations.

In all instances, instruction at all off-campus sites is closely monitored to ensure compliance with BOR policies regarding all off-campus offerings [6]. BOR regulations state that "(e)xternal degree programs and coursework must maintain the same academic quality standards as are maintained at the home institution, including curricular rigor. External degree programs and course offerings will be periodically assessed for quality and continued viability by the USG System Office [7]."

The quality of off-site instruction is maintained at the institutional level through the same procedures and standards applicable to on-site programs; annual assessment, accreditation reviews and comprehensive program reviews.

### **Transfer programs**

As a component of the University System of Georgia, NGCSU adheres to a structured Core Curriculum in accordance with the requirements established by the Board of Regents [8]. While NGCSU offers all the necessary courses to complete the requirements of the Core Curriculum, the common parameters established by the BOR insure seamless transferability of Core components between institutions within the University System of Georgia [9].

The issue of transferring specific courses from other institutions while enrolled at NGCSU is handled through "transient credit." Students taking courses at other institutions to transfer back to NGCSU must obtain the permission of their academic advisor and the Associate Vice President for Academic Affairs. In addition to Core transferability between accredited institutions within the University of Georgia System, the Board of Regents has also established an agreement with the Department of Technical and Adult Education (DTAE). This agreement permits the transferability of basic skills courses, with common course content, in English and Math between USG institutions and COC-accredited DTAE institutions. This agreement is referred to as the Mini Core project [10]. Each of the schools that participate in these transfer endeavors must be Commission on Colleges (COC) approved (as defined by the policy).

**Consortia/collaborative programs**

NGCSU offers an opportunity for students to participate in dual degree programs [[11](#), p. 18] in engineering, chemistry, mathematics, and physics. Students complete core courses at NGCSU and transfer to Clemson University or Georgia Institute of Technology to complete their degree requirements for both institutions. When the student graduates, he/she will earn both baccalaureate degrees from both NGCSU and the engineering institution.

As the military institution of Georgia, NGCSU has partnered with the Defense Language Institute (DLI) [[12](#), p. 19] to create a transfer program for students training to become military linguists. NGCSU courses transfer to the DLI towards their Associates degree there. When these students return to NGCSU to complete their Baccalaureate degree, students continue their language study via distance learning.

NGCSU offers students a variety of international experiences through an active Study Abroad Program [[13](#)]. NGCSU participates with the other institutions in the USG through the European, Asian, North American and African Councils. Through these Councils, our students have the opportunity to register at their home campus and participate in study abroad programs where they are taught by USG faculty.

NGCSU offers a Gerontology certificate program through our Department of Nursing [[14](#), p. 21]. This program is open to any student at either the graduate or undergraduate level. Four of these certificate courses are offered in collaboration with the Georgia Statewide Academic and Medical System (GSAMS) and the Gerontology Distance Learning Partnership grant from the University of Georgia (UGA).

NGCSU is an active member of The Georgia French Collaborative, which began in 1999 with four USG institutions (a fifth was added in 2000) to provide upper division French language instruction. A faculty member from one of the collaborating USG institutions typically provides one course each semester via web based instruction to each of the other institutions. This program began and continues as a way to combine faculty resources to provide more instruction at the upper division French language level [[15](#)].

Beginning Summer 2006, NGCSU partnered with the Medical College of Georgia (MCG) to offer a Doctorate of Physical Therapy on the NGCSU campus. In this off site program of MCG, the degree and academic credit is awarded by MCG. NGCSU Physical Therapy faculty have dual appointments at NGCSU and MCG to teach as a part of the DPT and NGCSU's Master of

Science in Physical Therapy program (MSPT). The MSPT program will be phased out in Spring 2008 [[16](#)].

With the exception of DTAE, instruction in all programs is provided by NGCSU and/or by an appropriately accredited institution. Current consortia are limited to University System of Georgia institutions, which are all accredited by the Southern Association of Colleges and Schools. North Georgia College & State University also publishes in its Undergraduate Bulletin [[17](#), p. 43] the following statement: "Admission requirements to credit-bearing distance learning courses are the same as admission requirements to courses offered in the traditional classroom." Furthermore, NGCSU strictly adheres to the Board of Regents' requirements for off-campus instructional sites (BOR Academic Affairs Handbook) [[18](#)].

All programs and courses offered through consortial relationships or contractual agreements are outlined in Standard 3.4.7 [[19](#)].

#### Document Reference:

| Number | DB Num | Document Title   | Resource  |
|--------|--------|--|---|
| 1      |        | NGCSU Undergraduate Bulletin, 2004-2006  | <a href="http://www.collegesource.org/displayinfo/catalink.asp?pid={B7D26C41-3189-4993-A182-5B5C65B87E21}&amp;oig={1FD70D8E-2B26-4AEB-B696-5991983E2CD1}&amp;vt=5">http://www.collegesource.org/displayinfo/catalink.asp?pid={B7D26C41-3189-4993-A182-5B5C65B87E21}&amp;oig={1FD70D8E-2B26-4AEB-B696-5991983E2CD1}&amp;vt=5</a> |
| 2      |        | NGCSU Graduate Bulletin, 2004-2006   | <a href="http://www.collegesource.org/displayinfo/catalink.asp?pid={A0BA6F5B-46EF-41E2-A425-C3574803691F}&amp;oig={1FD70D8E-2B26-4AEB-B696-5991983E2CD1}&amp;vt=5">http://www.collegesource.org/displayinfo/catalink.asp?pid={A0BA6F5B-46EF-41E2-A425-C3574803691F}&amp;oig={1FD70D8E-2B26-4AEB-B696-5991983E2CD1}&amp;vt=5</a> |
| 3      |        | NGCSU Website; Undergraduate Bulletin  | <a href="http://www.ngcsu.edu/Academic/Catalog/index.shtml">http://www.ngcsu.edu/Academic/Catalog/index.shtml</a>   |
| 4      |        | NGCSU Website; Graduate Bulletin   | <a href="http://www.ngcsu.edu/enrollment/Graduate/gradBulletin/index.shtml">http://www.ngcsu.edu/enrollment/Graduate/gradBulletin/index.shtml</a>   |
| 5, 6   |        | Board of Regents, Academic Affairs Handbook, Section 2.12.02, Off-Campus Instructional Site Policies and Guidelines          | <a href="http://www.usg.edu/academics/handbook/section2/2.12/2.12.02.phtml">http://www.usg.edu/academics/handbook/section2/2.12/2.12.02.phtml</a>   |
| 7      |        | Board of Regents, Academic Affairs Handbook, Section 2.12.02, Off-Campus Instructional Site Policies and Guidelines, Guiding | <a href="http://www.usg.edu/academics/handbook/section2/2.12/2.12.02.phtml#II">http://www.usg.edu/academics/handbook/section2/2.12/2.12.02.phtml#II</a>   |

| Number | DB Num | Document Title  | Resource   |
|--------|--------|---|--|
|        |        | Principles  |  |
| 8      |        | Board of Regents, Academic Affairs Handbook, Section 2.04.01, General Guidelines for Core Curriculum Areas A-E  | <a href="http://www.usg.edu/academics/handbook/section2/2.04/2.04.01.phtml">http://www.usg.edu/academics/handbook/section2/2.04/2.04.01.phtml</a>  |
| 9      |        | Board of Regents, Academic Affairs Handbook, Section 2.04.04, Transfer of Core Curriculum Credit Between USG Institutions                                 | <a href="http://www.usg.edu/academics/handbook/section2/2.04/2.04.04.phtml">http://www.usg.edu/academics/handbook/section2/2.04/2.04.04.phtml</a>  |
| 10     |        | Board of Regents, Academic Affairs Handbook, Section 2.24, Acceptance of Core Coursework and Placement Test Scores from DTAE Colleges (Mini-Core Project) | <a href="http://www.usg.edu/academics/handbook/section2/2.24.phtml">http://www.usg.edu/academics/handbook/section2/2.24.phtml</a>  |
| 11     |        | NGCSU Undergraduate Bulletin, 2004-2006, Dual Degree Program  | <a href="http://www.ngcsu.edu/academic/Catalog/2004_2006/Academic%20Programs.shtml#Dual">http://www.ngcsu.edu/academic/Catalog/2004_2006/Academic%20Programs.shtml#Dual</a><br><br><a href="http://www.collegesource.org/displayinfo/catalog.k.asp?pid={B7D26C41-3189-4993-A182-5B5C65B87E21}&amp;oig={1FD70D8E-2B26-4AEB-B696-5991983E2CD1}&amp;vt=5">http://www.collegesource.org/displayinfo/catalog.k.asp?pid={B7D26C41-3189-4993-A182-5B5C65B87E21}&amp;oig={1FD70D8E-2B26-4AEB-B696-5991983E2CD1}&amp;vt=5</a> , p. 18 in PDF, p. 15 in hard copy.   |
| 12     |        | NGCSU Undergraduate Bulletin, 2004-2006, Defense Language Institute Program   | <a href="http://www.ngcsu.edu/academic/Catalog/2004_2006/Academic%20Programs.shtml#DLI">http://www.ngcsu.edu/academic/Catalog/2004_2006/Academic%20Programs.shtml#DLI</a><br><br><a href="http://www.collegesource.org/displayinfo/catalog.k.asp?pid={B7D26C41-3189-4993-A182-5B5C65B87E21}&amp;oig={1FD70D8E-2B26-4AEB-B696-5991983E2CD1}&amp;vt=5">http://www.collegesource.org/displayinfo/catalog.k.asp?pid={B7D26C41-3189-4993-A182-5B5C65B87E21}&amp;oig={1FD70D8E-2B26-4AEB-B696-5991983E2CD1}&amp;vt=5</a> , p. 19 in PDF, p. 16 in hard copy.<br><br>Undergraduate Bulletin (HC), p. 16 |
| 13     |        | International Programs Office, Study Abroad   | <a href="http://www.ngcsu.edu/academic/ipo/index.htm">http://www.ngcsu.edu/academic/ipo/index.htm</a>  |
| 14     |        | NGCSU Undergraduate Bulletin, 2004-2006, Gerontology Certificate  | <a href="http://www.ngcsu.edu/academic/Catalog/2004_2006/Academic%20Programs.shtml#Gero">http://www.ngcsu.edu/academic/Catalog/2004_2006/Academic%20Programs.shtml#Gero</a><br><br><a href="http://www.collegesource.org/displayinfo/catalog.k.asp?pid={B7D26C41-3189-4993-A182-5B5C65B87E21}&amp;oig={1FD70D8E-2B26-4AEB-">http://www.collegesource.org/displayinfo/catalog.k.asp?pid={B7D26C41-3189-4993-A182-5B5C65B87E21}&amp;oig={1FD70D8E-2B26-4AEB-</a>   |

| Number | DB Num | Document Title  | Resource   |
|--------|--------|---|--|
|        |        |   | <a href="#">B696-5991983E2CD1}&amp;vt=5</a> , p. 21 in PDF, p. 18 in hard copy.  |
| 15     |        | Board of Regents, Foreign Languages and Technology Initiative   | <a href="http://www.usg.edu/oie/initiatives/forlangtech.phtml">http://www.usg.edu/oie/initiatives/forlangtech.phtml</a>  |
| 16     |        | Physical Therapy Program Web Site   | <a href="http://www.ngcsu.edu/academic/sciences/pt/consortium.shtml">http://www.ngcsu.edu/academic/sciences/pt/consortium.shtml</a>  |
| 17     |        | NGCSU Undergraduate Bulletin, 2004-2006, Admission  | <a href="http://www.ngcsu.edu/academic/Catalog/2004_2006/Admission.shtml">http://www.ngcsu.edu/academic/Catalog/2004_2006/Admission.shtml</a><br><br><a href="http://www.collegesource.org/displayinfo/cataloglink.asp?pid={B7D26C41-3189-4993-A182-5B5C65B87E21}&amp;oig={1FD70D8E-2B26-4AEB-B696-5991983E2CD1}&amp;vt=5">http://www.collegesource.org/displayinfo/cataloglink.asp?pid={B7D26C41-3189-4993-A182-5B5C65B87E21}&amp;oig={1FD70D8E-2B26-4AEB-B696-5991983E2CD1}&amp;vt=5</a> , p. 43 in PDF, p. 40 in hard copy. |
| 18     |        | Board of Regents, Academic Affairs Handbook, Section 2.12.02, Off-campus Instructional Site Policies and Guidelines | <a href="http://www.usg.edu/academics/handbook/section2/2.12/2.12.02.phtml">http://www.usg.edu/academics/handbook/section2/2.12/2.12.02.phtml</a>  |
| 19     |        | SACS Comprehensive Standard 3.4.7   | <a href="http://www.ngcsu.edu/sacs/compliance_audit/audit_report/section_3/comp_std_3-4-7_consortia_relationships.pdf">http://www.ngcsu.edu/sacs/compliance_audit/audit_report/section_3/comp_std_3-4-7_consortia_relationships.pdf</a>  |