

SECTION 2, CORE REQUIREMENT 2.12

The institution has developed and acceptable Quality Enhancement Plan and demonstrates that the plan is part of an ongoing planning and evaluation process. (Quality Enhancement Plan)

JUDGMENT OF COMPLIANCE

Compliant

Partially Compliant

Noncompliant

RATIONALE FOR JUDGMENT OF COMPLIANCE

The following is the Executive Summary of the Quality Enhancement Plan. The full QEP report will be submitted in January, 2007 per SACS time line.

Information Literacy Quality Enhancement Plan

Information literacy, the topic selected by the university for its Quality Enhancement Plan, is vital to the university's mission. North Georgia College & State University is a coeducational state university emphasizing strong liberal arts, as well as pre-professional, professional, and graduate programs. Serving as a liberal arts university for all of its students and as a military college for its Corps of Cadets, the university has a distinguished 130 year history. Specializing in leadership training and producing leaders since 1873, the university has been designated by the state as The Leadership Institution of Georgia. Educating students to become informed leaders is central to information literacy theory, the mission of the institution, and to society.

The Quality Enhancement Plan was developed as part of the re-affirmation process of the Southern Association of Colleges and Schools. The topic of information literacy was selected by the faculty, students, staff and community after two-years of intensive and extensive discussion, data and

needs analysis, and institutional reflection. The institution is fully committed to supporting this robust and highly achievable information literacy project.

The information literacy learning outcomes are fully integrated into the NGCSU general education learning outcomes revised and adopted in spring 2006. Information literacy, with its focus on definable skills and critical thinking, supports and extends the institution's general education learning outcomes.

Reliable information literacy assessment tools are available. A variety of approaches are used including embedded assessment within targeted courses, performance on standardized tests, and data gathered from survey instruments such as NSSE and LibQUAL+. Project Sails, an assessment tool developed specifically for information literacy learning outcome, is used to establish the baseline and comparative data.

Information literacy, with its focus on student learning, is central to the university's mission and general education learning outcomes. The final results of this project will demonstrate that incorporating information literacy learning outcomes improves student learning and creates informed leaders.