

## NGCSU PEER CONSULTATION

Instructor: \_\_\_\_\_

Date/Time: \_\_\_\_\_

Course: \_\_\_\_\_

Type of class (lecture, lab, seminar...): \_\_\_\_\_

Number of students in class: \_\_\_\_\_

Type of course (required, major elective...) \_\_\_\_\_

Peer consultant: \_\_\_\_\_

<b>CATEGORIES</b>				
<b>(1) Goals &amp; learning outcomes for class identified</b>	Introduction to goals and learning outcomes of the session is given, or a short outline of the day's activities was given	Some goals and learning outcomes of the session were mentioned	Very little information relating to goals and learning outcomes were given	No mention of goals or learning outcomes were made
<i>Comment:</i>				
<b>(2) Material presented in a clear manner: provided instructions, explained material, and answered students' questions</b>	Material was organized with appropriate sequence, instructions, and examples that lead to clear student understanding; instructor was prepared for various questioning levels	Preparation was evident through demonstrated content knowledge and handling of questions	Points left out which caused student confusion; very little dialogue with students	Order of material presented confused students
<i>Comment:</i>				
<b>(3) Opportunities provided for students to process/reflect on the material</b>	Multiple opportunities are provided for students to reflect and process material through engaging activities; material was presented then students had opportunity to apply information and to relate it to their knowledge or understanding; students were encouraged to ask questions and contribute	Presentation was balanced with application; instructor provided at least one activity with more lecture than student engagement	Little opportunity was provided for students to process or reflect; instructor lectured with few opportunities for students to process material	Entire class was teacher centered; no opportunity given for students to ask questions or contribute
<i>Comment:</i>				

<b>Student learning and understanding were assessed through instructor questioning, peer evaluation, or other methods</b>	Pace of delivery matched individual needs; monitoring of students' learning evident; most comprehension levels were addressed; students formulated questions about the material; students were engaged	Most students' comprehension levels were addressed; questions were used throughout the lesson	Little opportunity for students to ask questions or contribute; questions were asked at the end of the lesson	No opportunity for students to ask questions or contribute
<b>Comment:</b>				
<b>Interactive strategies were incorporated to encourage participatory student learning</b>	More than one teaching method was utilized that successfully maintained a high level of student interest and engagement; different student learning styles were considered in the activities chosen; higher order questions were integrated	Activities used were only discussion with little variety; students freely asked questions	Few activities were integrated, with only questions and answers during lecture; questions were allowed at specific times	Lectured for the entire period; no time for questions considered
<b>Comment:</b>				
<b>Practical, real-world applications identified</b>	Relevance of topic was drawn; relationship to student field or what will be faced in future was made; relevant, current examples were integrated	Generally related to real world experience; used two or more examples	Students not understanding connections drawn; used one example	No examples considered or integrated
<b>Comment:</b>				
<b>Instructional media were used effectively</b>	Variety of media (PowerPoint; website; demonstrations...) used to address different learning styles; variety provided in terms of lecture, hands-on activities...	Several media used – maybe same type or with some variety	Limited variety or media were not used correctly or demonstrated inappropriately	Media were not used correctly
<b>Comment:</b>				
<b>Knowledge of subject matter</b>	Clear explanations; handled high level questions	General explanations given; handled most questions	General explanations provided; difficulty with some questions	Unclear explanations; difficulty with most questions from students
<b>Comment:</b>				
<b>Voice was effective</b>	Appropriate variation, volume, and enthusiasm	Some variation and volume in voice	Adequate variation and volume in voice	Inappropriately soft voice or monotone; lack of enthusiasm
<b>Comment:</b>				

